

Advancing Pharmacy Through Governance:

The Lebanese Order of Pharmacists' Perspective

Pascale SALAMEH, PharmD, MPH, PhD, HDR

Professor of Epidemiology. Lebanese University Chair, Scientific Committee. Lebanese Order of Pharmacists

OPL 23rd Pharmacist Day - June 24, 2018



Introduction

Mission:

- The Lebanese Order of Pharmacists seeks to raise the level of the profession, strives to enforce the laws and defend the rights of pharmacists and improve the level of practice and development of scientific competence. The Order also aims at providing the conditions for enhancing the patient's access to the appropriate medications and its safe use.
- This would enable the pharmacist to provide the best medical services to the patient and work to protect and maintain his health and quality of life.
- ▶ To achieve these goals, the OPL is working jointly with all the stakeholders such as the Ministry of Public Health (MOPH), the Ministry of Education and Higher Education (MEHE), the universities and the professional associations.



Disclosure



This presentation will only tackle the scientific projects conducted by the OPL and their impact on the pharmacy profession



Good Governance:

Definition, Principles and Applications



Governance

- Governance is defined by the way in which an organization is managed at the highest level, and the systems for doing this.
- ▶ **Good governance** is defined by Kaufmann, Kraay, and Mastruzzi (2004; 2007) as the "traditions and institutions by which authority in a country is exercised for the common good".
- Principles of good governance as described by the UNDP:
 - Legitimacy and voice: participation and consensus orientation
 - Direction: strategic vision for improvement
 - Performance: responsiveness and effectiveness and efficiency
 - Accountability: accountability and transparency
 - Fairness: equity and rule of law



Educational Governance

MEHE, OPL and universities:

- Learning needs analysis
 - Numerus clausus application and postgraduate training
 - Pharmacy Competencies Framework
 - Colloquium improvement suggestions
- ▶ Reporting to a program board:
 - Educational Programs Accreditation





Universities:

- Risk management
- Peer review
- Educational evaluation











Clinical Governance in Collaboration with the MOPH

Pharmacist-related

- Laws, Accountability & Transparency
 - Pharmacy Specialties and Titles
 - Hospital and Clinical Pharmacy Laws
 - Good Pharmacy Practice standards for Community Pharmacy
 - Code of Deontology
- Continuing professional development
 - Mandatory Continuing Education (CE)
 - Royal Pharmaceutical Society agreement
- Evidence-based practice
 - Research for institutional assessment-based decisions





Clinical Governance in Collaboration with the MOPH

Patient-related

- Evidence-based practice:
 - The Lebanese Advanced Patient Profile (LAPP) & Medication Therapy Management (MTM) platforms
- ▶ Laws, Accountability & Transparency:
 - Prescription Guidelines and Standard Operating Procedures
- Risk management
 - Pharmacovigilance & Medication Safety platform
 - Drug Shortage platform
- Continuing professional development
 - Awareness on antibiotic misuse and resistance
 - Health Promotion sessions and leaflets
- Research and development:
 - Research for medication quality and patient outcomes assessment





Working Structure



Mission:

To enable research and development of excellence in pharmacy practice through building knowledge expertise and skills of the workforce to achieve optimal health outcomes.



Educational Governance

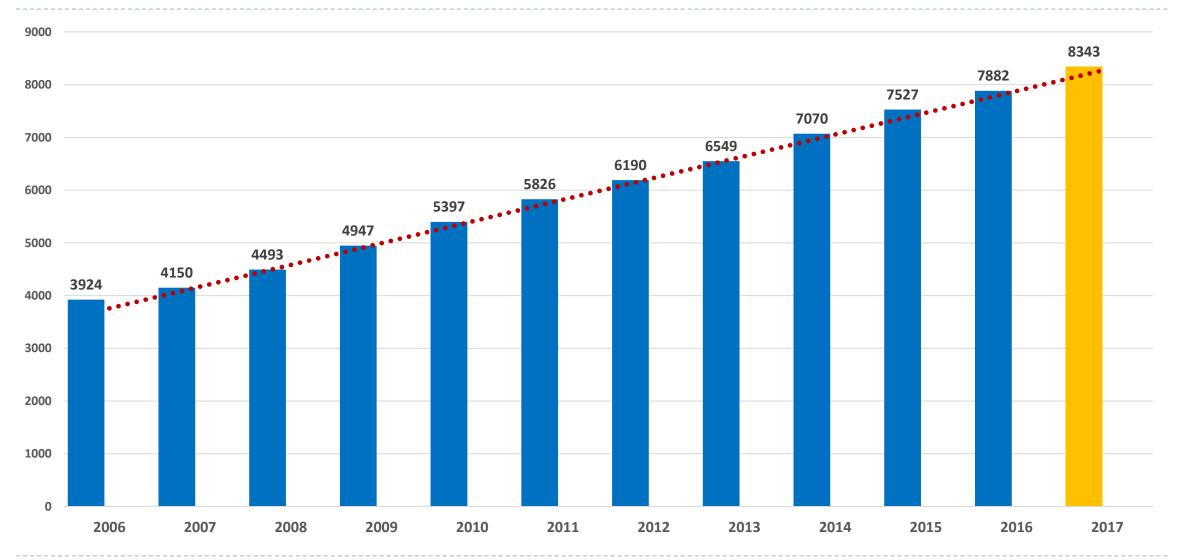


Density in Lebanon vs. the World

Lebanon	17.30/10 000 Population	1:578
World – Sample Mean	6.02/10 000 Population	1:1,661
France	12.00/10 000 Population	1:883

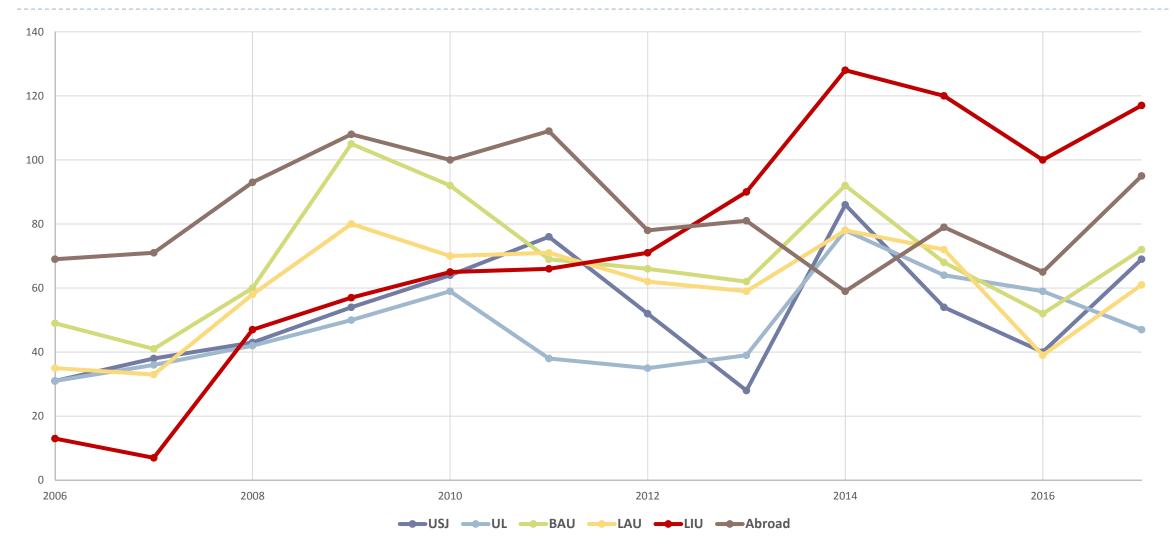


Registered Active Pharmacists (2006-2017)





Registered Pharmacists/University/Year



Numerus clausus

افتراح مرسوم تنظيم دراسة الصيدلة في لينان

بناء على العادة السائسة من القانون رقم ٢٨٥ الصائر بغاريخ ٢٠١٤/٤/٣٠ ، والذي يحند في النفرة الرابعة ال تسمية ومدة وشروط الدراسة الش كوذي الى مهن موصوفة تحدد بعرجوء، فقرح العرسوم الرامي لتطليم دراسة العسيدلة في لينال:

<u>أهاءة الاملى: با</u>شرط في طالب الصيدلة الذي يريد ممارسة المينة في تبنان إن يجال بنجاح في أخر السنة الاولى الجامعية المياراة الوطنية Concours National الذي تنظمه وزارة التربية بالثمارن مع الجامعات اللبنائية المرخص لها ونفاية الصياداتة.

_ab = 20 5355 = 4

عب سابلة لها عن ينفيه التا

ا استاد صبيتين منفرع منتنب من حي داري. في ليفان ومسجّل في نقاية صبائلة لنقان، تعيّنه .

التربية والتطيم العالى بعد مواقفة لغابة صيادلة لبلان

يصدر وزير التربية والتعليم العالي نظام الامتحانات ومضامينها لكل من يترب "مينا" بتان ولا سائة تحصر الحادة نفال بحرب بتحربة اللحنة الفاحدية في القال القانين.

" بحدد نظام عمل اللجنة الفاحصة وتعويضاتها ورسومها بعرسوم يصدره مجلس الوزراه بناء على أفتراً سنوى لوزير النربية والتعليم العائم..

ب - تعدّ نقابة صياداتة لبدان قبل موعد العباراة يثلاثة أشهر دراسة تحدد عدد الصيادلة العطلوب سفويا، وفق وفيات الصيادلة، والعثقاعدين مفهم، والنعو السكاني، ومجالات العمل الجديدة . تعتمد اعداد السفة السابقة في حال عدم اصدار نقابة الصيادلة العدد العطلوب اسنة معددة.

ج- يضم الفائزون في المباراة الى ثلاثة أقسام، وفق الألية التالية:

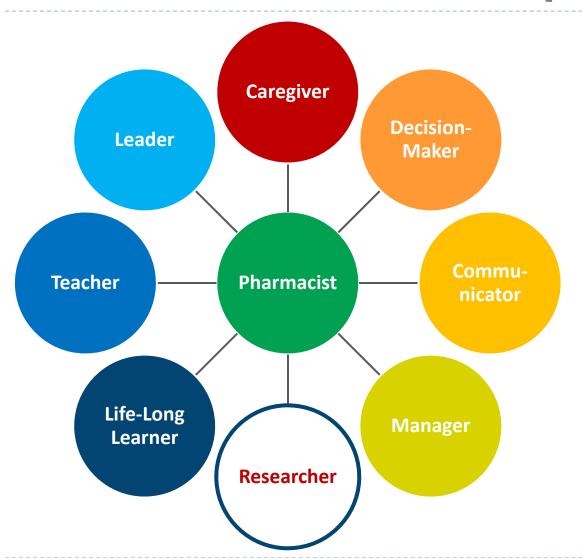
"الثلث الأول: الناجمون بأعلى مجموع علامات دون الأخذ بعين الاعتبار الجامعة التي ينتمون اليها من داخل أو خارج لبنان.

الثلث الثاني: هم من التاجعين الحاصلين على أعلى مجموع علامات في المباراة من خارج اللثث الاول.
 كل في كليته من داخل لبنان، على أن تقسم أعداد هذا الثلث بالشاوي بين كل كليات الصيدلة المرخم لها في
 لبنان.





The 7-Star Pharmacist Concept



- Introduced by the WHO/FIP in 1997
- Evolving healthcare structure
- Evolving role of the pharmacist



Pharmacy Trainings and Competencies





بيروت في ۲۰۱۸/۰۱/۰۲

تعديل شروط التمرين لطلاب الصيدلة

ان مجلس النقاية، وبعد التداول مع معلى الجامعات في لبغان، قرر الخال تعديلات على شروط التعرين الصيدلاني في المؤسسات ذات الصلة بالدواء والصيدلة (صيدلية خاصة، صيدلية مستشفى، تدريب عزيري، مختبر تحاليل طبية، مختبر ابحاث صيدلانية، مصنع ادوية، مكتب علمي...)، فتصبح كما يلي:

بالنسبة للصيدلي الذي يستقبل طالب صيدلة للنمرين (أو التدريب):

- أن تكون الصيدلية عاملة منذ ثلاث سنوات على الأقل في حال كانت المؤسسة صيدلية خاصة
 - · أن يكون صيدلها قد مارس مهنة الصيدلة في هذه المؤسسة لثلاث ستوات على الأقلُّ
- أن يكون الصيباني متابعاً لجنول التعليم المستمر الذي حدّدته النقابة، من بينها ثلاث اعتمادات
 كمحاضد أت حدة على ١٧١١.
- أن يكون الصيدلي غير محكوماً من قبل المجلس التاديبي أو احدى المحاكم المدنية أو العسكرية
 - أن يتعهد الصيدلي باعطاء المثل للطالب المتدرب في احترام القانون واخلاقيات المهدة
- · أن ينعهد الصينلي يتخصيص الوقت الكافي للطالب ليصن اكتساب الخيرة والمهارات المهنية
- أن لا يأخذ الصنينلي على عتقه أكثر من ثلاثة إلى أربعة طلاب في نفس القرّة، وذلك بحسب مساحة الصنينلية وبعد موافقة سطس النقابة.

تورنیش اللهر - مینی صندوق الثقاعد الصیدنی. تلفون: ۱/۱۲۱۰۸ - مینی صندوق الثقاعد الصیدنی. تلفون: ۱/۱۲۱۰۸ - opl@opl.org.lb - فاتصن: opl@opl.org.lb





March 15, 2018

PHARMACY CORE COMPETENCIES

Framework	Competencies	Behaviors and Outcomes (Key Performance Indicators)
1. Professional Practice 1.1 Professional Practices	Implements professional requirements to practice settings	1.1.1 Carries out duties as a pharmacist in a professiona manner 1.1.2 Demonstrates altruism, integrity trustworthiness and flexibility 1.1.3 Demonstrates respect, sensitivity, dignity and empaths when communicating 1.1.4 Takes full responsibility for their own actions and decisions related to patient care 1.1.5 Maintains patient confidentiality 1.1.6 Obtains patient consent
1. Professional Practice 1.2 Ethical Practices	Demonstrates awareness of codes of ethics and acts accordingly	1.2.1 Demonstrates an understanding of ethical concepts related to pharmacy practice e.g. patient confidentiality privacy, consent 1.2.2 Makes and justifies decisions in a manner that reflects the statutory code of conduct for pharmacists and pharmacy law 1.2.3 Recognizes ethical dilemmas in practice scenarios and reasons in a structured manner 1.2.4 Recognizes own professional limitations
1. Professional Practice 1.3 Legal Practices	Demonstrates an understanding of the Lebanese pharmacy law and acts accordingly	1.3.1 Understands and applies the requirements of Filipharmacy practice foundations 1.3.2 Demonstrates an understanding of the roles and responsibilities of the supervising and superintenden pharmacists 1.3.3 Demonstrates an awareness of and adheres to professional indemnity requirements 1.3.4 Takes responsibility for own action and for patient care 1.3.5 Demonstrates awareness of relevant legislation including data protection law, health and safety law employment law, consumer law, edulatly law and intellectual property rights 1.3.6 Demonstrates understanding of the requirements or regulatory frameworks to authorize a medicinal product including the quality, safety and efficacy assessment of the product
1. Professional Practice 1.4 Patient-Focused Practices	Demonstrates a patient-focused approach to practice	1.4.1 Ensures quality and patient safety are at the center o pharmacy practice 1.4.2 Educates and empowers the patient to manage thei own health and medicines 1.4.3 Acts as a patient advocate to ensure that patient care is not jeopardized 1.4.4 Monitors the medicines and other healthcare needs on the patient on a regular basis and makes recommendation

Corniche du Fleuve, immeuble Caisse de Retraite des Pharmaciens • B.P.: 11-2807 Beyrouth - Liban •
 Téléphone: +961 1 611344 • Télécopie | +961 1 611342 • Cournél: dic@opl.org.lb •

Competencies Framework

Basic Competencies

Undergraduate Education

- Didactic Courses
- Applied Work

Diploma (Grades)

Training Competencies

Undergraduate Training (university level)

- 1. Training Certificate
- 2. Personal Portfolio

Post-Graduate Competencies

Post-Graduate Training (university and/or OPL)

- 1. PG Training Certificates:
 - Core
 - Specific
- 2. Personal Portfolio

2



Colloquium Suggested Changes

الموضوع: انخال تعديلات على اجراءات امتحان الكولوكيوم لمهنة الصيدلة

بولة بالنبار زبين مجلس الوزراء وزير الصحة العامة الأستلة عمدان حاصباني المجترم، معالى وزير التربية والعليم العالى الأستلذ مروان حماده المجترم،

حية ربعد

أن نقابة الصيادلة في لينان، حرصا منها على مستوى الصيادلة الجدد الذين يكتمبون حق الانتساب للنفاية بعد استيفاء شروط عدة من بينها النجاح في الكولوكيوم، وبعد التشاور مع الجامعات المرخصة في البنان التي تعلم مهنة الصيدلة في اطار المجلس الأكاديمي للنفاية، تتقدم منكم بالتراحات ملحة لتطوير اجراءات امتحان الكولوكيوم للمهنة على النحو التالي:

- يشترط لكل من يتقدم لامتحان الكولوكيوم ان يكون قد اكمل ست سفوات دراسة على الاقل مشها
 دراسة الصيدلة لعدة لا تقل عن خمس سفوات
 - بالنسية للامتحان الخطي: بعد المشاورات ارتاى المجلس الأكاديمي ابقاءه على حاله
- بالنسبة للامتحال الشفيي (الذي يجري حالياً يطريقة معلوماتية); تقدم المجلس بالنقاط التالية:
- توسيع قاعدة البياتات الخاصة بالأسئلة الى نحو ٢٠٠٠ منوال بأسرع ما يمكل، وذلك عبر
 وضع الاسئلة بطريقة مكثقة من قبل الاستئذة العاملين في الجامعات اللبنائية او بشراء قاعدة
 بيانات تتم ملاءمتها بحسب البرامج اللبنائية
 - و زيادة عدد الأسئلة التي يجيب عليها الطالب خلال الامتحان الى ٥٠ سؤالاً
 - اضافة أسئلة سريرية تشكل ما لا يقل عن ٢٥% من الأسئلة
- ا اشاقة فقرة جديدة تقتصر على امتحان سريري موضوعي مركب Objective Structured Clinical Examination (OSCE) تسمح هذه الطريقة المعتمدة في البلاد المتقدمة بامتحان المعلومات الصيدلانية واللغة والمهارات الذاتية كالتواصل مع المريض والقدرة على اعطاء النصح والتصرف في الطروف المساعطة في الوقت نفسه.
 - وضع ألية لتأمين سرية الأسئلة ومنع تسريبها.

بناءً عليه، نتمنى عليكم العمل على ادخال التعديلات المقترحة أعلاه فيصبح امتحان الكولوكيوم لمهنة الصيدلة مثالاً يحتذى به لباقى المهن الطبية. وتفصلوا بقبول فائق الاحترام والتقدير.

تقيب صيادلة ليثان

د. جورج صيلي





Educational Programs Accreditation



مرسوم أصول واجراءات تفسم برامج الصيدلة في مؤسسات التعليم العالي في لبنا

ل رئيس الحمهورية

ي على الدستور

شاء على القانون وقم ٢٠١٥ ناريخ ٢٠١٤/٤/٣٠ والاحكام العامة للتعليم العالموتيفية التعليم العالي الحاس).

بناء مملي افتزاح وزير التربية والتعليم العاليء

وبعد موافقة عبلس الوزراء في حاسته تناريخي / / ...

زسم ما بان

المادة الاولى: تعريفات

كون للكلمات وللعبارات الواردة لاحقاء وحيتما وردت في جلد المرسوم، المعاني التالية:

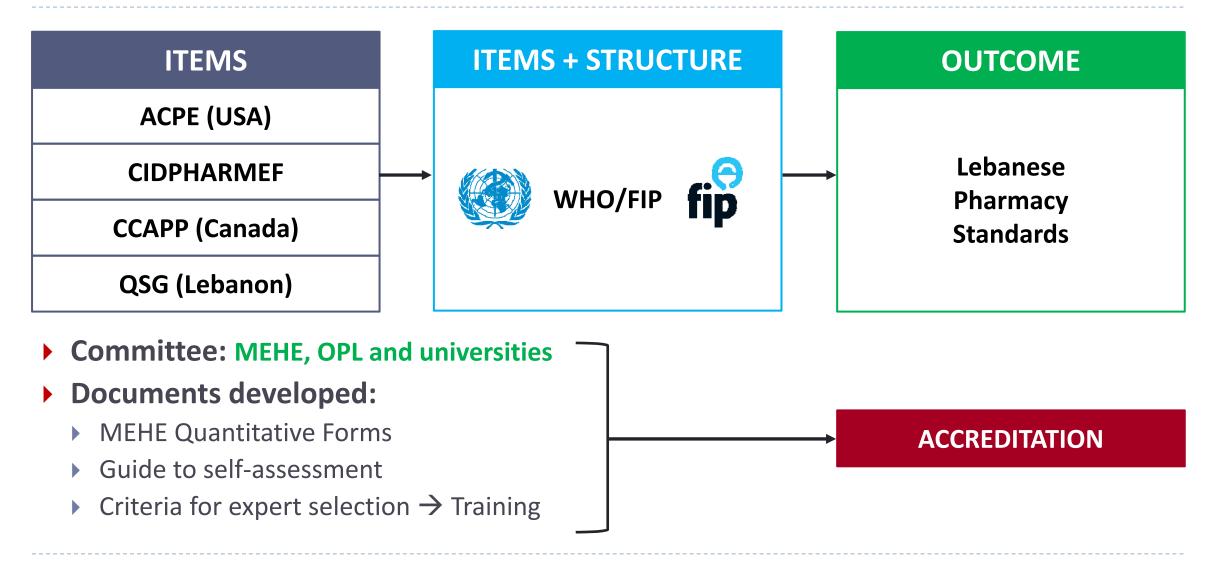
- 1- الوزارة: وزارة النبية والتعليم العالى
- 2- الوزيو: وزير النربية والتعليم انعالي.
- العليم العالي التعليم الذي يتم في حاممات ومعافد حامية أو تكولوجيا حاضعا لفانون التعليم العالى، والذي يلي جازة شهادة التادية العامة اللنائية، أو شهادة الكاليرة التبية، أو ما يعادل آيا متهما:
 - 4- مؤسسة التعليم العالى: مؤسسة تدفر التعليم العال.
- 5- الوفاهج: عدد النسار الدراسي شنوي تعليمي معنى؛ وبالاحص اهدافة ومكوناته وشروط العول فيه، ومدته ومنهاجه ونقام التفويم والامتحانات، وعرحاته التعليمية، ويؤدي إلى شهادة في احتصاص عدد.
 - 6- ضمان الجودة: معمومة السياسات والإجراءات والمعارسات الهادفة الى تحسين النوعية، وتعزيزها وتطويرها.
- 7- الاعتماد: الاعراف بمستوى حودة معين للنعليم الذي يسدى، ويجوز أن يكون الاعتماد لمؤسسة أو لاحد مكوناتما أو لاحد داهيا.
 - 8- التقويم: الآلية المعتمدة للتحقق من جودة مؤسسة تعليم عال، او احد مكوناتها، او احد براهها.
- و- القويم الذائع: الآلية المتحدة داخل مؤسسة تعليم عال، عمر وجدة داخلية النسان الحودة، أو اي وسيلة احرى؛ تعدف الطور الخودة داخل المؤسسة، وقباس مدى تحفظها والانوام مستارماتها.
- التقويم الخارجي للمؤسسة او المراجعة الخارجية للمؤسسة: الآلية التي تبعها هيئة متحصصة مستقلة عن المؤسسة؛ للتحقق من حودها أو حودة أحد مكوناها، أو أحد براعها.
- المواجعون الخارجيون: حواء من حارج مؤسسة التعليم العالي تكلفهم القينة بالمراحمة الخارجية للمؤسسة، أو أحد مكوناتها أو أحد براهها.
- 12 معايير التقييم: عمومة من القواهد والبنادي، والمواصفات التي تتحذ كتفاط مرحمية تستخدم عند تقويم الأداء لضمان جودة مؤسسة أوجودة أحد براهها أو جودة أحد مكوناقا.
- 13. مؤشرات الطبيع: عوامل كعبة أو نوعة نوفر وسيلة مؤلفة وبسيطة لقياس مستوى الإخار والنفدم وفق معابير ضمان الحودة، وتبيح الإحاطة بمسار التطور والنتائج الخفقة بالمقارنة مع ما هو عطط له في إطار ضمان الحودة.

1

24/06/2018



Educational Standards





Clinical Governance:

Pharmacist-Related Projects



Pharmacy Specialties and Titles

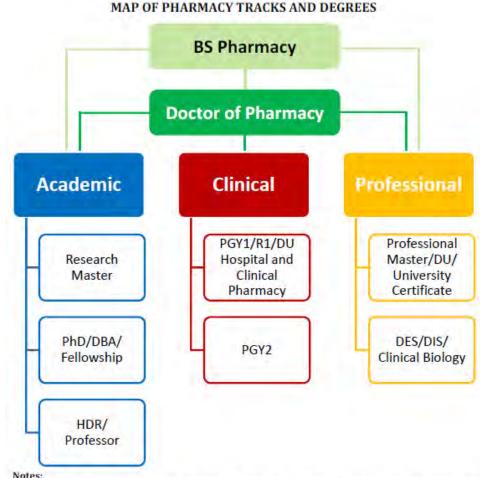




PHARMACY TITLES AND SPECIALTIES - OPL SUGGESTIONS

Title	Specialty/Level	Degree	Minimal Number of Years	
Pharmacist/ Pharmacien/ صودان	None - Entry Level	BS Pharmacy*	5 years currently (equivalent to a minimum of 160 US credits or 300 ECTS) 6 years starting 2025	
Doctor of Pharmacy/ Docteur en Pharmacie/ دکتور فی الصیدلة	None - Entry Level	PharmD/Doctorat d'Exercice**	5 years currently 6 years starting 2025 (equivalent to a minimum of 200 US credits or 360 ECTS)	
Advanced Pharmacist/ Pharmacien Avancé/ صيائي متكم في	Public Health Sciences Business Industrial Pharmacy Other	Master (Research or Professional) or University Diploma (DU)/Certificate	Minimum of 1 year post- PharmD (equivalent to a minimum of 36 US credits or 60 ECTS)	
Clinical Pharmacist/ Pharmacien Clinicien/ صیدتی اکتیکی	Hospital or Clinical Residency	PGY1/R1/DU de pharmacie clinique et hospitalière	Minimum of 1 year post- PharmD	
Specialized Clinical Pharmacist/Pharmacien Clinicien Spécialisé/ صيدلي اكليليكي متقصص	Specialized Clinical Residency	PGY2	Minimum of 2 years post- PharmD	
Specialized Pharmacist/ Pharmacien Spécialiste/ صيناني اختصاصي في	Public Health Sciences Business Industrial Pharmacy Clinical Pharmacy	PhD/DBA/ Fellowship	Minimum of 4 years post- pharmacy (1+3)	
Hospital Pharmacist/ Pharmacien Hospitalier/ مبدئي اختصاصي في صيدلة المستشفى	Hospital Pharmacy	DES/DIS	Minimum of 3 years post- pharmacy	
Industrial Pharmacist/ Pharmacien Indutriel/ صيدني اختصاصي في الصناعة الدوانية	Industrial Pharmacy	DES/DIS	Minimum of 3 years post- pharmacy	
Clinical Biologist/ Biologiste Médical/ صيدتي اختصاصي في العلوم المخيرية السريرية	Medical Laboratory	DES/DIS	Minimum of 4 years post- pharmacy	
Research Pharmacist/ Pharmacien Chercheur/ صيناني اختصاصي في الإيماث	Public Health Sciences Business Industrial Pharmacy Other	HDR or Academic Professor Rank	Minimum of 3 years post-PhD or post-DBA	

be necessary to reach the requirements as decided by the Specialty Committee. Title will remain Pharmacist. **In case of non-completed number of credits, additional educational training and/or studies will be necessary to reach the requirements as decided by the Specialty Committee. Title will remain Doctor of Pharmacy.



- 1. Clinical and Professional tracks' pharmacists may join the academic track when this meets the academic institution's rules and regulations.
- 2. All degrees should be from recognized universities/institutions

[.] Corniche du Fleuve, immeuble Caisse de Retraite des Pharmaciens . B.P.: 11-2807 Beyrouth - Liban . Téléphone: +961 1 611344 • Télécopie: +961 1 611342 • Courriel: dic@opl.org.lb •

Clinical and Hospital Pharmacy Law

تَا يَعُ ٢٦ خَزِك ١٠٦١ المتراح مشروع فاتون للصيدلة السريرية

الصيدلة السريرية

المادة الاولى: التعاريف:

يكون التعابير والمصطلحات المذكورة فيما يلى المعنى المحدد الى جانب كل منها:

The proposal was submitted to the Lebanese Parliament in 2012

هي فرع من العلوم الصيدلانية التي يوفر من خلالها الصيادلة السريريون الرعاية الضرورية للمريض التي تؤمّن أفضل علاج بواني له وتساهم في تحسين صحته و وقايته من الأمراض.

بي المشاكل التي قد تنجم عن استعمال الدواء، على سبيل المثال: موانع الاستعمال، الاثار

هو التعليم الصيدلي الالزامي المستمر الصيدلة السريرية الذي يخضع له جميع الصيادلة

٦- لحنة الصيدلة السريرية:

مى الجنة منبثقة من نقابة صيادلة لبنان لمتابعة أمور الصيادلة السريريين المحددة صلاحياتها في القانون الحاضر.

هي عدد النقاط اللازم لتقييم عمل الصيدلي السريري في اطار التعليم المستمر والمعروف



إقتراح قانون تنظيم مهنة الصيدلة في االمؤسسات الصحية

المادة الأولى: التعاريف

يكون للتعابير والمصطلحات فيما يلى المعنى المحدد الى جانب كل منها:

Revisions were made in 2014, then 2016

هو كل صيدلي مسجل في نقاية صيادلة لبنان ويعمل على الأراضي اللبنانية كصيدلي مجاز و هو المسؤول عن إدارة قسم الصيدلة في المستشفى بكافة مكوناتها وفق أنظمتها الداخلية.

ية صيادلة لبنان ويعمل على الأراضي اللبنانية كصيدلي مجاز تكون لة وذلك من الناحية اللوجستية والادارية والتنظيمية

يدلي مسر . معالم المسرونيس فسم . الله البناء المسافرة المسرونية المسرونية المسرونية المسرونية . المسرونية الاستشفائية والدوائية والذي اجتاز بنجاح التقييم للتمريز

الصيدلة السريرية:

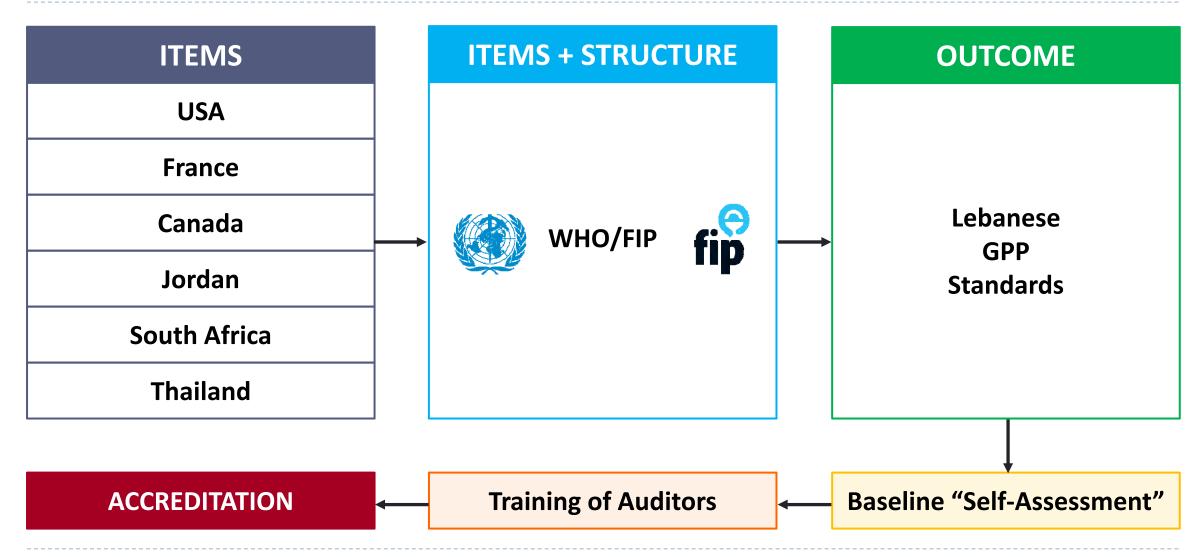
هي فرع من العلوم الصيدلانية التي يوفر من خلالها الصيادلة السريريون الرعاية الضرورية للمريض التي تؤمن أفضل علاج دوائي له وتساهم في تحسين صحته ووقايته من الأمراض.

المشاكل السريرية:

هي المشاكل التي قد تنجم عن إستعمال الدواء، على سبيل المثال: موانع الاستعمال، الأثار الجانبية، تضارب المفاعيل بين الأدوية



GPP Guidelines for Community Pharmacies





Deontology and Ethics







Continuing Education

- Establishing the internal regulations in 2014 to implement the mandatory CE Law
- ▶ Internal regulations amended in 2016 to meet the pharmacists' needs
- Organizing Regular CE sessions about different topics
- Organizing CE weekends in different regions on chronic diseases management
- ▶ Launching a series of CE sessions on Soft Skills
- Organizing 3 Hospital Pharmacists CE sessions, with the collaboration of the hospital subcommittee
- 2 ongoing publications

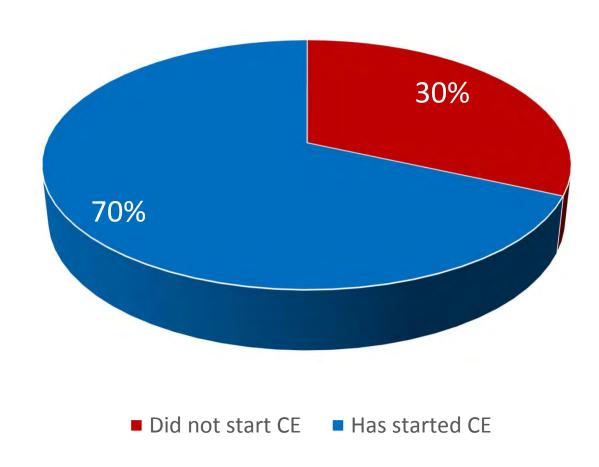


OPL - CE Offerings During 2016-2017

Year	Activity	Credit	s Venue	
2016	OPL 22nd Pharmacist Day	3	Hilton Habtoor	
2016	Bekaa SD 2016	4	Al Khayyal Temnine	
2016	OPL Medication Safety I	l l	OPL	
2016	OPL CE Program 2016 - es	I	OPL	
2016	Nabatieh Scientific Day offered	3	Nabatieh	
2016	OPL CE Program 201	I	OPL	
2016	North Scientific Day in 2016	4	Chamber of Commerce Trip	oli
2016	OPL CE Program 2016 - Infe	I	OPL	
2016	OPL 24th Congress 2016	18	Hilton Habtoor	Focus
2017	OPL 2017 - 1/6 - Effective Interpersonal Communication	1	OPL	rocus
2017	OPL 2017 - 2/6 - Assertive Communication	1	OPL	
2017	OPL 2017 - 3/6 - Transactional Analysis in Communication		OPL	on Soft
2017	OPL 2017 - 4/6 - Leadership for Leaders: Basics		OPL	
2017	OPL 2017 - 5/6 - Leadership for Leaders: Advanced	,	ON	61.11
2017	OPL 2017 - 6/6 - Leadership for Leaders: Change	'1 CE		Skills
2017	OFL 2017 - 1/3 Facient Frome Frogram		uditorium	
2017	OPL 2017 - 2/5 Patient Profile Program	fere	ouse-Tyre	
2017	<u> </u>	ICIC		
2017	OPL 2017 - 4/5 Patient Profile Program	201	otel-Tripoli	
2017		201		
2017	OPL Hospital Pharmacists CE Program 2017 - 1/3		Auditorium	
2017	OPL Hospital Pharmacists CE Program 2017 - 2/3		L Auditorium	
2017	OPL 2017 - Retirement Law and Help Fund		L Auditorium	
2017	OPL Hospital Pharmacists CE Program 2017 - 3/3	3.5	PL Auditorium	
2017	OPL 25th Congress 2017	19.5	Hilton Habtoor	



Pharmacists Who Started CE





Institutional Assessment-Based Decisions:

Published Articles

- ▶ Hallit S, Zeenny RM, Sili G, Salameh P. **Situation analysis of community pharmacy owners in Lebanon.** Pharm Pract (Granada). 2017;15(1):853. doi:10.18549/PharmPract.2017.01.853. Epub 2017 Mar 15.
- Iskandar K, Hallit S, Bou Raad E, Droubi F, Layoun N, Salameh P. Community pharmacy in Lebanon: A societal perspective. Pharmacy Practice 2017 Apr-Jun;15(2):893.
- Iskandar K, Bou Raad E, Hallit S, Chamoun N, Usta U, Akiki Y, Karaoui LR, Salameh P, Zeenny RM. Assessing the perceptions of Pharmacists working in Lebanese Hospitals on the Continuing Education Preferences. Pharmacy Practice 2018. Accepted, under press.
- ▶ Domiati S, Sacre H, Lahoud N, Sili G, Salameh P. (2018). **Knowledge of and readiness for medication therapy management among community pharmacists in Lebanon.** International Journal of Clinical Pharmacy, 1-10.



Institutional Assessment-Based Decisions:

Submitted Articles

- Sacre H, Tawil S, Sili G, Salameh P. Continuing Education for Pharmacists in Lebanon:
 Current Issues and Challenges.
- ▶ Hajj A, Hallit S, AzzoC, Abdou F, Naaman N, Akel M, Sacre H, Salameh P, Rabbaa L.
 Assessment of Knowledge, Attitude and Practice among Community Pharmacists towards
 Dental Care: A National Cross-Sectional Lebanese Survey.
- ▶ Zeidan RK, Hallit S, Zeenny R, Salameh P. Lebanese Community Pharmacists Interest in and Attitude to Pharmacy Practice Research.
- ► Tawil S, Sacre H, Sili G, Salameh P. Patients' Perceptions Regarding Pharmacists' Healthcare Services: The Case of Lebanon.
- ▶ Lahoud N, Abdo R, Akel M, Safwan J, Henaine AM, Shdeed R, Zeenny R, Fahs I, Hajj H, Salameh P. Knowledge, attitudes and behaviors towards antibiotics use among Lebanese adults: An awareness survey on antibiotic resistance.



Clinical Governance:

Patient-Related Projects



Lebanese Advanced Patient Profile - LAPP

LEBANESE ADVANCED PATIENTS PROFILE



















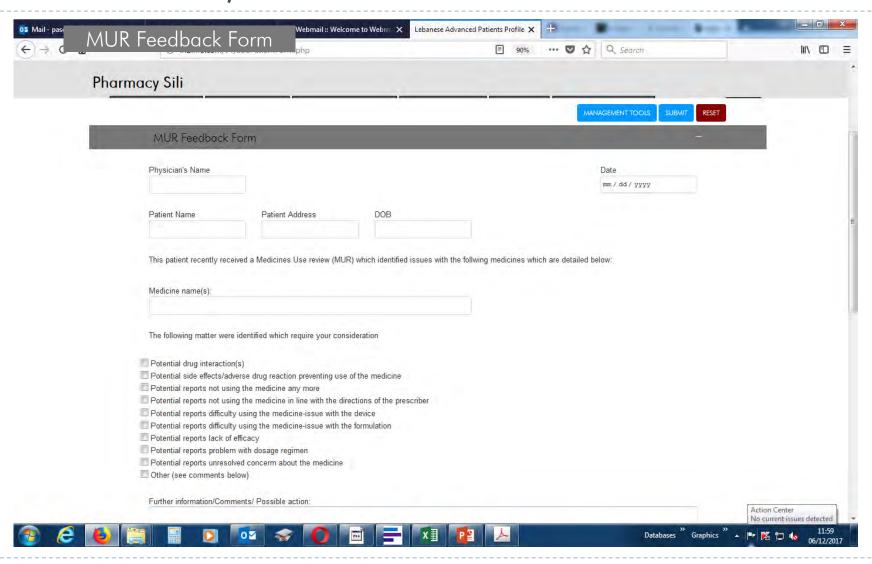






Medicines Use Review Template

(Audit for Professional Activities)





Prescription Guidelines





December 18, 2017

DISPENSING GUIDELINES FOR PHARMACISTS

Physician	STEP 1: Define the patient's problem STEP 2: Specify the therapeutic objective STEP 3: Verify the suitability of the prescription drug STEP 4: Write the prescription
Pharmacist	STEP 5: Give information, instructions and warnings STEP 6: Monitor the treatment (and stop, if necessary, in collaboration with the physician)

BASIC LEGAL REQUIREMENTS OF A PRESCRIPTION

Prescription should:

- . Be written clearly in ink to decrease risk of errors (for written prescriptions)
- . Be indelible (including computer-generated prescriptions)
- · Be signed and dated by the prescriber
- · Be in e-prescription format to reduce prescribing errors and improve safety of dispensing
- · Specify the third party payer when it exists
- Details pertaining to the prescribing physician should include:
- · Name, address and qualification of the prescriber
- · Phone number
- · Date of prescribing
- · Stamp with physician's registration number
- Details pertaining to the patient should include:
- · Patient's full name
- · Patient's age, weight and gender
- · Patient's address and phone number

MEDICAL INFORMATION REQUIRED IN A PRESCRIPTION

- The name of the medication, dose, dosage form, route, frequency and duration of treatment (including overall quantity) and other useful information (empty stomach, with meals, after meals...) should be stated. In the absence of this information, the pharmacist will attempt to contact the physician. If unable to do so, the pharmacist can use their discretion and professional judgement to dispense up to five days' worth of treatment. If they have insufficient information to make a judgement, they will refrain from dispensing the medication in question.
- Refill information
- Alterations are best avoided but if any is used, it should be clear, unambiguous and endorsed by the prescriber's signature.
- Schedules should preferably be written without abbreviation. However, some Latin abbreviations are acceptable (Table 1).





December 18, 2017

PRESCRIPTION AND E-PRESCRIPTION GUIDELINES FOR PHYSICIANS

WORLD HEALTH ORGANIZATION PRESCRIPTION'S TIMELINE

STEP 1: Define the problem of the patient

STEP 2: Specify the therapeutic objective

STEP 3: Verify the suitability of a prescription drug

STEP 4: Write a prescription

STEP 5: Give information, instructions and warnings

STEP 6: Monitor and/or stop the treatment

BASIC LEGAL REQUIREMENTS OF A PRESCRIPTION

Prescription should:

- . Be written clearly in ink to decrease risk of errors (for written prescriptions)
- · Be indelible (including computer-generated prescriptions)
- · Be signed and dated by the prescriber
- . Be in e-prescription format to reduce prescribing errors and improve safety of dispensing
- · Specify the third party payer when it exists

Details pertaining to the prescribing physician should include:

- Name, address and qualification of the prescriber
- Phone number
- · Date of prescribing
- · Stamp with physician's registration number

Details pertaining to the patient should include:

- · Patient's full name
- · Patient's age, weight and gender
- · Patient's address and phone number

ELEMENTS OF GOOD PRACTICE

- Write generics (when available) unless there are bioavailability issues. This practice will
 enable the pharmacist to dispense any equally equivalent preparation, and avoid expenses
 and potential delays as per the decision flowchart on substitution on page 3.
- Strictly avoid abbreviations or scribbling the name of the medications.
- State name of drug, dose, dosage form, route, frequency and duration of treatment or any
 other useful information (empty stomach, with meals, after meals...)
- Specify the strength and quantity. In the absence of this information, the pharmacist will attempt to contact you. If unable to do so, the pharmacist can use their discretion and professional Judgement to dispense up to five days' worth of treatment. If they have insufficient information to make a judgement, they will not dispense.
- Alterations are best avoided but if any is to be made, it should be clear, unambiguous and endorsed by the prescriber's signature.
- Avoid the unnecessary use of decimal points (trailing zero). For example, 3 grams should be written as 3g and not 3.0g, quantities of less than 1 gram should be written in milligrams (such as 500mg instead of 0.5g)

Comiche du Fleuve, immeuble Caisse de Retraite des Pharmaciens - B.P: 11-2807 Beyrouth - Liban Téléphone +961 1 611344 - Télécopie +961 1 611342 - Courriel dic@opl org lb -



Comiche du Fleuve, immeuble Caisse de Retraite des Pharmaciens - B.P. 11-2807 Beyrouth - Liban -Téléphone +961 1 611344 - Télécopie +961 1 611342 - Courriel dic@opl org lb -



Medication Safety Initiative

Our Goal

A safer and more effective use of medications for everyone!

Our Initiative

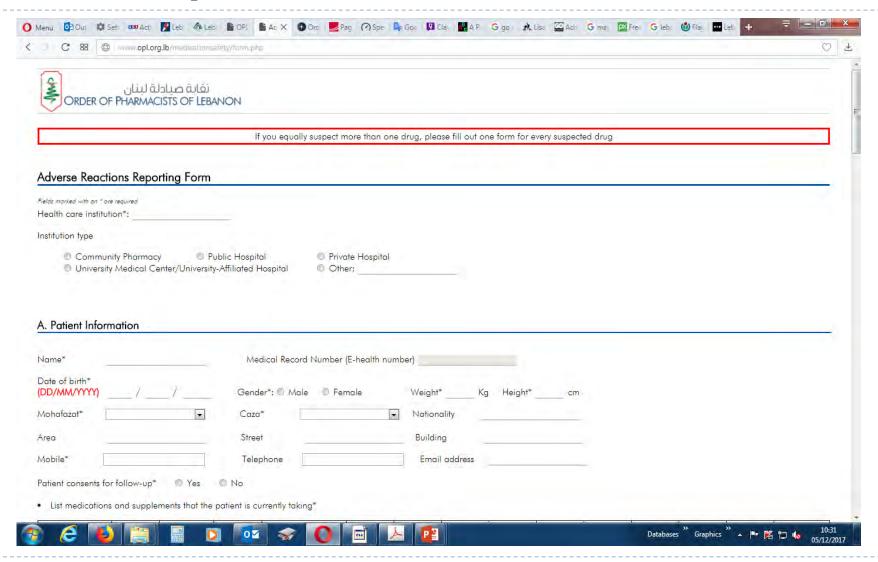
- Creating the Medication Safety subcommittee
- Designing the Medication Safety reporting tool
- Analyzing reported submissions
- Organizing CE sessions on Medication Safety
- Providing incentives for reporting

Our Commitment

Implement a Medication Safety culture despite several barriers to Medication Safety



Medication Safety Platform





Medication Safety Published Articles

- ▶ Hajj, A., Hallit, S., Ramia, E., Salameh, P., & Order of Pharmacists Scientific Committee Medication Safety Subcommittee. (2017). **Medication safety knowledge, attitudes and practices among community pharmacists in Lebanon.** Current Medical Research and Opinion, 1-8.
- ▶ Ramia, E., Zeenny, R. M., Hallit, S., & Salameh, P, & Order of Pharmacists Scientific Committee Medication Safety Subcommittee. (2017). **Assessment of patients' knowledge and practices regarding their medication use and risks in Lebanon.** International Journal of Clinical Pharmacy, 1-11.



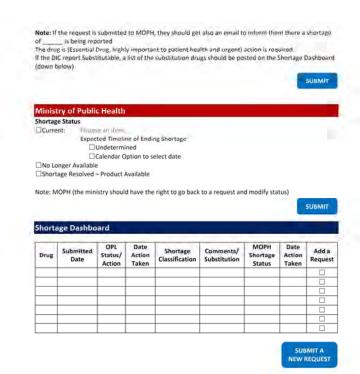
Medication Safety Submitted Articles

- ▶ Ramia E, Zeenny R, Hajj A, Hallit S, Lahoud N, Zeitoun A, Saab M, Hajj H, Shuhaiber P, Sacre H, Akel M, Salameh P. Medication Safety Spontaneous Reporting System: The Lebanese Order of Pharmacists Initiative.
- ► Hallit S, Hajj A, Shuhaiber P, Iskandar K, Ramia E, Sacre H, Salameh P. Medication Safety Knowledge, Attitude, And Perception Among Hospital Pharmacists in Lebanon.
- ▶ Ramia E, Zeenny R, Hallit S, Salameh P. **Assessing self-reported Adverse Drug Reactions among Lebanese outpatients: A national Cross sectional study.**



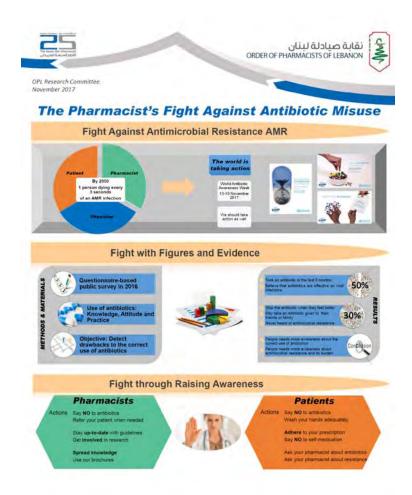
Drug Shortage Plan

DRUG SHORTAGE REQUEST harmacist Level Select Drug in Shortage* If not registered: Related Shortage Cite all Related Shortage Shortage Request Analysis Substitutable: (to be selected from DB) ☐Yes, with the same active ingredient: ☐ Alternative Medication: Comments: □No □Yes □No Essential Drug: Highly Important: □Yes □No Potential Consequences for Patient Health Status* (please select all that applies) ☐Life-threatening ☐ Requiring supportive treatment ☐ Hospitalization (Emergency Room or less than 24 hours) ☐ Hospitalization (for more than 24 hours) □ Prolonged hospitalization in case of in-patients ☐Interventions to prevent permanent impairment or damage ☐Transfer to an intensive care unit □Disability □Other: **DIC Action** Report to MOPH ☐ Post Substitution List on Dashboard - Do not report to MOPH - Close Request ☐ Issue is already being handled elsewhere - Close Request





Awareness on ATB Misuse and Resistance



Knowledge, attitudes and behaviors towards antibiotics use among Lebanese adults: An awareness survey on antibiotic resistance

Nathalie Lahoud,
 Rachel Abdo,

6. Ruba Shdeed, 7. Rony Zeenny,

3. Marwan Akel,

8. Iqbal Fahs,

4. Jihan Safwan,

9. Hind Hajj,

5. Anna Maria Henaine,

10. Pascale Salameh

Faculty of Pharmacy, Lebanese University, Hadat, Lebanon. School of Pharmacy, Lebanese International University, Beirut, Lebanon. Order of Pharmacists of Lebanon, Beirut, Lebanon.

Authors' affiliations, postal addresses, telephone numbers and email addresses.

Corresponding author: Nathalie Lahoud

Abstract

High levels of antibiotics misuse and resistance are increasingly reported, particularly in developing countries. The aim of the present study was to investigate the current level of knowledge, attitude and practices of adults (over 18 years old) living in Lebanon towards antibiotic use and resistance. A descriptive survey was conducted in community pharmacies randomly chosen all over Lebanon. The questionnaire was adopted from a s imilar survey conducted by the W HO in 2015. Overall, 906 respondents surveyed were included (mean age: 41±15 years, m en: 49%). The m ajority of respondents surveyed reported having taken antibiotics within the past six months (60%), and more than one third having taken them within the past month (34%). From the series of terms commonly used in relation to the antibiotic resistance issue, the phrase with the highest level of awareness was "antibiotic resistance" with 53% of respondents surveyed stating they have heard the term before. This was followed by "drug resistance" (44 %) a nd "an tibiotic-resistant bac teria" (43%). The proportion of all respondents who had never heard of any of the terms was 25%. While 78% of respondents correctly identified 'Many infections are becoming increasingly resistant to treatment by antibiotics' as a true statement, an even greaterproportion (79%) thought thatthe statement 'Antibiotic resistance occurs when your body becomes resistant to antibiotics and they no longer work as well' was also true, when this is in fact a false st atement. Additionally, 61% of respondents thought that the statement 'Bacteria which are resistant to antibiotics can be spread f rom person to person' was true and 52% thought that the statement 'Antibiotic resistance is only a problem for people who take antibiotics regularly' was true, whereas in fact it is false. This study revealed several misconceptions and a lack of awareness on the use of antibiotics and resistance.

1



Awareness on ATB Misuse and Resistance



 Antibiotics treat infection by killing bacteria, but bacteria are fighting back leading to antibiotic resistance.

· Antibiotics are becoming less effective, which means more deaths, side effects, new infections and higher medical costs. **OPL National Survey 2016** Percentage of Lebanese Citizens with Misconception about ATB use (n=906) 100% Viral infections thought to be 75% treatable by ATBS 50% 25% Use of Use of Use of Use of ATB that same ATB ATB for ATB for ATB for feeling diarrhea fever cold and sore given to a throat flu friend or relative Duration of Treatment Overuse of Use of Broad MISUSE Spectrum of ATB Choice and/or Dose NOVEMBER of ATB 2017 OPL Research Committee





- Antibiotics don't kill viruses
- Inflammation is not always a sign of bacterial infection



- Antibiotics are not Over The Counter medicines
- · Take antibiotics as prescribed
- · Don't stop once you feel better
- · Never share them with others



Wash your hands regularly



Prepare food hygienically



Avoid close contact with sick people



vaccinations up to date



OPL Research Committee. November 2017 Spread the word, tell your friends and family about antibiotic resistance





Non-Prescription Medications

Article 43 of the Lebanese law 367:

No pharmacist may dispense a medicinal drug without a medical prescription or without the advice of a doctor, with the exception of medicinal drugs which shall be specified by ministerial order issued by the Minister of Public Health, after consultation with the Medical Association and the Association of Pharmacists. Pharmaceutical work shall continue as before until the publication of the ministerial order by the Minister of Public Health.

- In 2018, the MOPH released a list of 330 brands of non-prescription medications
- ▶ The OPL suggested a list of 1488 brands:
 - ▶ 350 active ingredients
 - ▶ 17% of the active ingredients on the Lebanese market
- Stepwise approach to regulate prescription of medications, including antibiotics





Health Promotion



Upcoming Themes		
Smoking cessation	Asthma and COPD	
Physical activity and chronic diseases	Infectious diseases and antibiotic misuse	
Diabetes	Antineoplastics	
Osteoporosis	Vaccines	
Drug and alcohol abuse	Dosage forms	
Obesity and nutrition	Medication reconciliation	
Drug use in pregnancy and lactation	Health literacy and hygiene	
Supplements and doping	Child referral	
Non-Communicable Diseases and screening	Pharmaceutical waste management	



More Initiatives and Projects



OPL Suggested Initiatives

- Participating actively to all MOPH and MEHE relevant committees
- Creating a National Committee for Pharmacy Governance and Strategy in collaboration with the MOPH and the Royal Pharmaceutical Society, and the participation of all stakeholders.
- Current OPL president: active member of the High Commission for Health at the MOPH → suggested health reforms



OPL Suggested Health Reforms

PRINCIPLES	STRATEGIC GOALS	EXECUTIVE PROJECTS
Laws and Order	Leadership of MOPH Legal framework improvement Clearer boundaries between health professions Laws enforcement	Change/suggest laws and regulations in every sector Establish professional competency framework Improve inspection and apply accountability measures
Strategic Thinking	Use SWOT analysis Evidence-based decisions	Conduct expert focus groups Carry out assessment studies
Quality Practice	Implement Good Practice to promote patient-centered care Manage risks	Apply Accreditation standards Apply ISO standards Professional Practice Evaluation Prepare risk management plans
Ethical Behaviors	Professionalism (human rights, secrecy, respect) Independence in the practice Humanized communication with patients	Conduct workshops for soft skills Circulate documents about ethics and deontology Apply accountability measures
Collaborative Spirit	Inter-professional practice Public/private collaboration	Conduct inter-professional practice workshops Initiate collaboration projects between public and private sectors
Resources Stewardship	Protect human resources Protect financial resources Health promotion	Plan human resources needs Promote prevention versus cure Cost-effectiveness studies Health outcomes studies Diagnosis-Related Group: DRG system trial and application
Technical Improvement	Standardize measurements Promote applied research Adapt treatment to context	Central laboratory activation Useful data generation Guidelines adaptation and adherence
Educational Perspective	Link education to practice Maintain adequate competency	Basic competencies framework Specialties and titles clarification Mandatory post-graduate continuing education
Governance	Health Related Equity Transparency Innovation Sustainability	Work for "Health for All", "SDG: Sustainable Development Goals" Use IT for tracking activities Try new ideas based on professionals' consensus



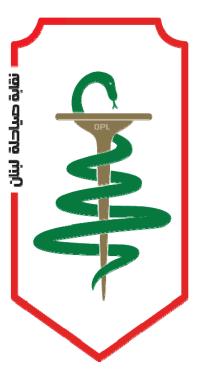
Ongoing Research: 8

- Assessment of Knowledge, Perception & Practice in Chronic Bronchitis Among Community Pharmacists
- Continuing Education in Lebanon: Pharmacists' Perception
- Assessment of Burnout, and Empathy Among Community Pharmacists
- Knowledge Towards Antibiotics Use Among Lebanese Adults: A Study on the Interaction Between Education and Income
- ▶ Health System Pharmacists: Baseline Assessment of Pharmacy Practice Initiatives
- Pharmacists in Lebanon: Figures, Projections and Challenges
- Smoking in Lebanon: Knowledge, Attitude, and Practice
- Good Pharmacy Practice Assessment in Lebanese Community Pharmacies



In Summary...

- ▶ Total number of professional projects ongoing or submitted to relevant ministries: 17
 - White papers/standards/frameworks: 5
 - ▶ Laws/decrees/decisions: 12
- ► Total number of research projects: 22
 - Published: 6
 - Submitted: 8
 - Ongoing: 8



December 2015
November 2018



References

- Cambridge dictionary online version. Accessed on June 7, 2018. https://dictionary.cambridge.org/dictionary/english/governance#dataset-business-english.
- ▶ Kaufmann, Daniel, Aart C. Kraay and Massimo Mastruzzi (2003), "Governance Matters III: Governance Indicators for 1996–2002", World Bank Policy Research Working Paper 3106, Washington, DC: World Bank.
- ▶ Kaufmann, Daniel, Aart C. Kraay and Massimo Mastruzzi (2007), "Governance Matters VI: Aggregate and Individual Governance Indicators 1996–2006", World Bank Policy Research Working Paper 4280, Washington, DC: World Bank.
- Principles organized and presented by, Graham, John, Bruce Amos and Tim Plumptre (2003) Principles for Good Governance in the 21st Century, Policy Brief No.15. Ottawa, Canada: Institute On Governance as based on United Nations Development Program "Governance and Sustainable Human Development" (1997), www.mirror.undp.org/magnet/policy.
- ► Educational Governance. Accessed on June 7, 2018. Available at: http://www.knowledge.scot.nhs.uk/home/learning-and-cpd/about-education-and-learning/educational-governance.aspx
- National Health Services. Clinical governance requirements for community pharmacy, 2012
- Pruce D. Delivering clinical governance: the pharmacist's role. The Pharmaceutical Journal, 2000; Vol 265 No 7120 p661. Available at: https://www.pharmaceutical-journal.com/delivering-clinical-governance-the-pharmacists-role/20003446.article



THANK YOU